



Best Practices for Effective Reviews

As you prepare to complete your reviews, here are tips to think about when reviewing conference proposals.

1. Evaluate Potential Conflicts of Interest

- Abstain from reviewing scholars with whom you might have ideological or personal conflicts. Notify the Planner ASAP so that the submission may be reassigned to another Reviewer.

2. Start with the Positive

- Be mindful that this review is different from a journal review. Be constructive and hopeful.
- Emphasize the proposal's unique contributions
- Acknowledge the scholarly effort
- Identify specific strengths before addressing limitations
- Set a constructive tone for the entire review
- **Effective:** "This proposal offers a timely examination of social media's impact on political discourse, with particularly strong theoretical grounding."
- **Avoid:** "This work fails to impress and has numerous problems."
- Remember: Every submission represents significant scholarly effort

3. Evaluate the Work as Presented

- Evaluate what the authors did, not what you would have done
- Assess the work within its chosen theoretical framework
- Assess the work according to the method that was used

- Consider the appropriateness of methods for stated goals
- **Effective:** "While I appreciate the qualitative approach taken, the methods section would benefit from more detail about the interview protocol."
- **Avoid:** "You should have used a quantitative approach instead of interviews."
- Remember: Different methodologies serve different research purposes

4. Provide Specific, Actionable Feedback

- Offer concrete suggestions for improvement
- Point to specific sections needing revision
- Recommend relevant sources or examples
- Link feedback to scholarly standards
- **Effective:** "Consider strengthening the literature review by incorporating recent work on digital activism, particularly studies from 2022-2024."
- **Avoid:** "The literature review needs work."
- Remember: Authors need clear guidance to improve their work

5. Maintain Professional Tone

- Use collegial language
- Frame critiques constructively
- Avoid dismissive or harsh commentary
- Write as if speaking to a colleague face-to-face
- **Effective:** "The analysis would be more compelling with a clearer connection between your theoretical framework and findings."
- **Avoid:** "Your analysis is confusing and doesn't make sense."
- Remember: Professional courtesy enhances scholarly dialogue

6. Address Methodology Appropriately

- Evaluate methods based on research goals
- Consider sample size in context
- Address the demographic diversity of participants
- Assess analytical rigor
- Recommend methodological refinements when needed
- **Effective:** "The sample size of 12 participants aligns well with your phenomenological approach. Consider discussing how saturation was determined."
- **Avoid:** "12 participants isn't enough to prove anything."
- Remember: Different research questions require different approaches

7. Focus on Scholarly Merit

- Evaluate intellectual contribution
- Consider advancement of knowledge
- Assess theoretical development
- Examine practical implications
- **Effective:** "This research contributes to our understanding of crisis communication by identifying new patterns in social media response strategies."
- **Avoid:** "This topic isn't interesting or relevant to the conference theme."
- Remember: Value can exist independent of convention themes

8. Suggest Clear Improvements

- Provide specific revision strategies
- Outline priority changes
- Suggest additional resources
- Offer constructive solutions

- **Effective:** "The discussion section could be strengthened by explicitly addressing the practical implications for communication practitioners and including examples of how findings might be applied."
- **Avoid:** "The discussion needs to be better."
- Remember: Specific suggestions are more helpful than general critiques

Essential Review Components

1. Topic Relevance and Innovation

- Current Issue/Topic Relevance (1-10 scale)
 - How well does the submission align with the division/interest group?
 - How does the submission connect to the conference theme?
 - Is the topic timely and significant?
- Innovation and New Ideas (1-10 scale)
 - What novel contributions does this work offer?
 - How does it advance existing knowledge?
- Contribution to the Communication Field (1-10 scale)
 - Does it extend our understanding of communication?
 - What gaps in knowledge does it address?

2. Research Quality

- Theoretical Rigor (1-10 scale)
 - Is the theoretical framework well-developed?
 - How effectively are concepts defined and applied?
- Methodological Rigor (1-10 scale)
 - Are methods appropriate for research questions?
 - Is the research design clearly explained?
- Analytical Rigor (1-10 scale)
 - Is the analysis systematic and thorough?
 - Are conclusions supported by evidence?

3. Presentation Quality

- Writing Quality (1-10 scale)
 - Is the work clearly written and well-organized?

- Are ideas presented coherently?
- Is the writing polished and professional?

4. Panel-Specific Criteria (if applicable)

- Distinctiveness of Papers/Topics (1-10 scale)
 - Do papers have unique focuses while fitting the panel theme?
- Institutional Diversity (1-10 scale)
 - Multiple institutions represented?
 - Diverse educational levels/roles?
 - Various theoretical/methodological approaches?
- Presenter Expertise (1-10 scale)
 - Are presenters qualified to address the topic?
 - Do they bring appropriate expertise?

5. Overall Assessment

- Recommendation Options:
 - Strongly Recommend Accepting
 - Recommend Accepting
 - Undecided
 - Recommend Rejecting
 - Strongly Recommend Rejecting

6. Required Feedback Components

- Comments to Planner
 - Provide rationale for your recommendation
 - Note any special considerations
- Constructive Feedback to Submitter

- Highlight strengths
- Provide specific improvement suggestions
- Offer guidance for enhancement
- Maintain anonymity unless choosing to identify yourself

Additional Considerations

- Award Potential
 - Top competitive paper consideration
 - Student competitive paper eligibility
- Co-Sponsorship Opportunities
 - Relevant divisions/interest groups
 - Rationale for co-sponsorship