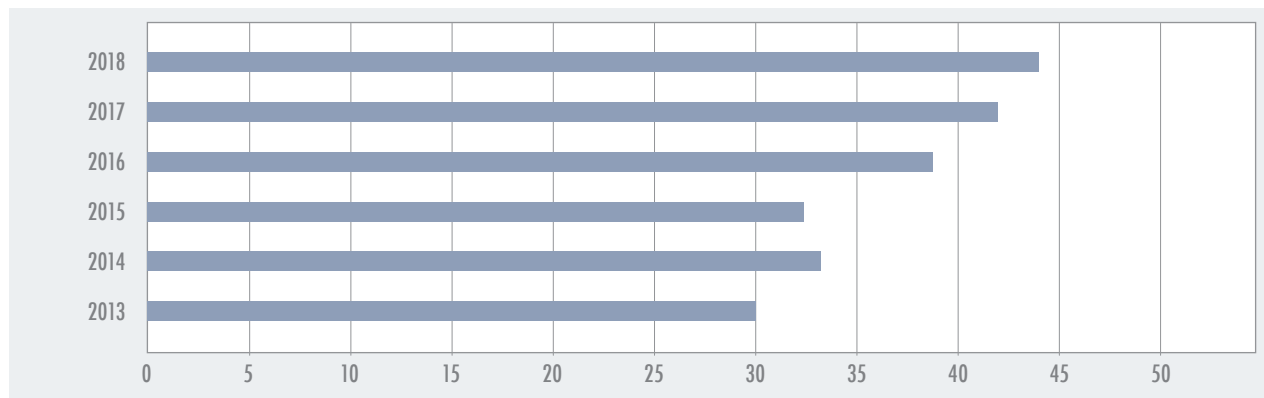


FACULTY ATTITUDES ON TECHNOLOGY

Inside Higher Ed recently released its annual *Survey of Faculty Attitudes on Technology*. This report features data from a Gallup survey about college and university faculty members' views toward online learning and instructional technology efforts. More than 2,000 faculty members from private, public, and for-profit, two-year, and four-year institutions participated in the survey.

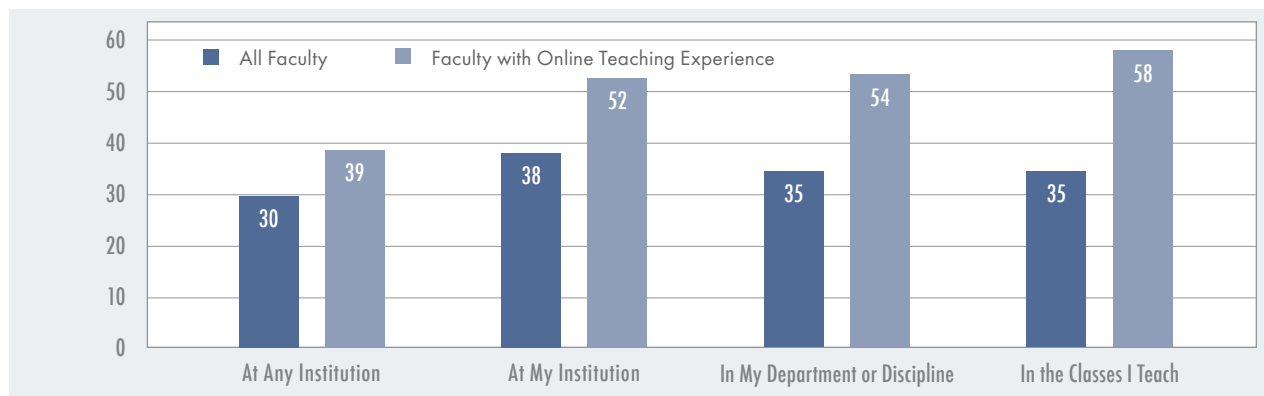
Despite the growth in online education, only 44 percent of college and university faculty members have taught online, compared with 98 percent of faculty members who have taught in-person courses. However, the percentage of faculty who teach online is steadily increasing, having grown from 30 percent in 2013.

Percentage of Faculty Who Have Taught Online, 2013–2018



While more faculty are engaging in online teaching, the study found that, overall, faculty members view online instruction as less effective than in-person instruction. Data indicate that faculty who teach online have a more positive perception of online instruction; however, they do not feel that it surpasses the efficacy of in-person instruction. In fact, only 39 percent of faculty who teach online agree that online instruction can be as effective as in-person instruction at any higher education institution.

Percentage of Faculty Who Agree Online Instruction Can Be as Effective as In-Person Instruction



Note: Specialty colleges and institutions with enrollment fewer than 500 students were excluded from the sample.

Source: *Inside Higher Ed* and Gallup, *2018 Survey of Faculty Attitudes on Technology*.

The full *Inside Higher Ed* report can be downloaded here: <https://www.insidehighered.com/booklet/2018-survey-faculty-attitudes-technology>.