

COMM 212: Interpersonal Communication

Fall 2019, Face-to-face

Kim Weismann

Williston State College

Course Description: Introduces fundamental concepts of communication between individuals. Examines positive and effective intrapersonal and interpersonal communication skills. Explores aspects of self-expression and relationship communication.

Textbook and Required Materials:

Beebe, S. A, Beebe, S. J., & Redmond, M. V. (2017). *Interpersonal communication: Relating to others (8th ed.)*. Boston, MA: Pearson.

Course Objectives: Upon completion of this course, students will be able to:

1. Analyze the effectiveness of their own and other communication choices.
2. Demonstrate effective listening.
3. Identify a range of useful conflict resolution behaviors.

National Communication Association Learning Outcomes in Communication (LOCs):

LOC #5: Critically analyze messages

- Identify meanings embedded in messages
- Articulate characteristics of mediated and non-mediated messages
- Recognize the influences of messages
- Engage in active listening
- Enact mindful responding to messages

LOC #6: Demonstrate the ability to accomplish communicative goals (self-efficacy)

- Identify context, situations and barriers that impede communication self-efficacy
- Perform verbal and nonverbal communication behaviors that illustrate self-efficacy
- Articulate personal beliefs about abilities to accomplish communication goals
- Evaluate personal communication strengths and weaknesses

Description of Major Assignments

Personal Eulogy (20 pts): You will write your own eulogy. You should think about the different goals you have and how you want people to remember you.

Family Tree (20 pts): You need to interview a family member who is over 60 years old. You should address things like goals and ambitions.

Veteran Oral History Project (635 pts): Students will complete a project where they learn how to interview and record stories of veterans so we can archive and document the stories of veterans.

1. Students will learn about and assess their listening skills with a group project.

2. Students will conduct mock interviews with local veterans. Students will turn in a final list of questions to the instructor. (25 points)
3. Students will interview their assigned veterans.
4. Students will organize their information with concept maps. Students will evaluate each other's concept maps and then finalize the concept map. (100 points total)
5. Students will write their written story of the veteran. Students will evaluate each other's written document (50 points). Students will get evaluations from the veteran (50 points), Communication Lab (25 points), and one other instructor of their choosing (25 points). Students will turn in all drafts with their final draft to the instructor. (150 points total)
6. Students will write their speech/presentation of their veteran. Students will evaluate each other's written document (50 points). Students will get evaluations from the Communication Lab (25 points) and from the instructor (25 points). (100 points total)
7. Students will create the blog with the written component of their project and any pictures they would like to add. (100 points)
8. Students will deliver their final presentation on December 7 at 7:00pm. (100 points)
- **9. Extra credit opportunity—students can add a technology component to the website such as a podcast, a digital story, a video, etc for extra credit. (50 points)
10. Reflection paper, 1-2 pages in length. This paper should discuss what you learned from the project, your expectations of the project, what went well, what you would improve or change, etc. (10 points)

Revel Assignments (180 pts total): Revel is an online source that will be required for this course. It will have the textbook in an electronic format with interactive information in it. It will also include videos, charts, and study guides. For each chapter you will have a quiz that will help you prepare for the exams (15 points each X 12 chapters = 180 points). Revel quizzes will be available two weeks before the due date. The due dates are in the schedule and can be found in Revel as well.

Chapter reflections and essays (120 pts total): For some chapters and content material you will have essays to go with the material. Some essays will be application of materials and some will be reflection (12 essays X 10 points each = 120 points).

Exams (150 pts total): The exams will be a combination of true/false, multiple choice, and essay questions. Material will come from the textbook and from class discussions. (3 exams X 50 points each = 150 points).

Extra Credit (various pts): On Blackboard are reflection questions. A student can choose to complete the reflection questions for extra credit. Each question will be worth 2 extra credit points. The extra credit reflection questions for each chapter must be completed by the day of the exam in which that chapter is covered for points to be earned.

Tentative Course Schedule

Date	Topic	Assignments
Week 1	Introductions, What is Interpersonal Communication	<ul style="list-style-type: none"> • Course introduction • Read and view Ch. 1 and Revel quiz • Icebreakers

		<ul style="list-style-type: none"> • Chapter 1 essay
Week 2	Interpersonal Communication and Self	<ul style="list-style-type: none"> • Read and view Ch. 2 and Revel quiz • Create Johari Window • Chapter 2 essay • Start working on eulogy
Week 3	Interpersonal Communication and Perception	<ul style="list-style-type: none"> • Read and view Ch. 3 and Revel quiz • Chapter 3 essay • Eulogy due • Eulogy activity and discussion
Week 4	Interpersonal Communication and Others: Adapting to Others	<ul style="list-style-type: none"> • Read and view Ch. 4 and Revel quiz • Complete chapter 4 essay • Mock interview with veterans • Interview questions for veterans • Listening activity
Week 5	Listening and Responding	<ul style="list-style-type: none"> • Read and view Ch. 5 and Revel quiz • Complete chapter 5 essay • Unit 1 exam • Work on family tree paper
Week 6	Listening and Responding	<ul style="list-style-type: none"> • Exam review • Family tree activity and discussion
Week 7	Verbal Communication Skills	<ul style="list-style-type: none"> • Read and view Ch. 6 and Revel Quiz • Complete chapter 6 essay • Work on Veteran interviews
Week 8	Nonverbal Communication Skills	<ul style="list-style-type: none"> • Read and view Ch. 7 and Revel Quiz • Complete chapter 7 essay • Spaghetti tower activity
Week 9	Conflict Management	<ul style="list-style-type: none"> • Read and view Ch. 8 and Revel Quiz • Complete conflict essay • Work on veteran interviews
Week 10	Understanding Interpersonal Relationships	<ul style="list-style-type: none"> • Read and view Ch. 9 and Revel quiz • Complete chapter 9 essay • Unit 2 exam • Unit 2 exam review
Week 11	Veteran project reviews	<ul style="list-style-type: none"> • Work on Veteran interviews • Concept map reviews • Final concept map due
Week 12	Managing Relationship Challenges	<ul style="list-style-type: none"> • Read and view Ch. 10 and Revel quiz • Complete chapter 10 essay • Write veteran story
Week 13	Veteran reviews	<ul style="list-style-type: none"> • Veteran peer reviews

		<ul style="list-style-type: none"> • External veteran reviews • Write veteran speech • Make necessary edits
Week 14	Interpersonal Relationships: Friendship & Romance	<ul style="list-style-type: none"> • Read and view Ch. 11 and Revel quiz • Complete chapter 11 essay
Week 15	Interpersonal Relationships: Family and Workplace	<ul style="list-style-type: none"> • Read and view Ch. 12 and Revel quiz • Complete chapter 12 essay • Veteran blogs
Week 16	Tying it all together	<ul style="list-style-type: none"> • Final Presentations • Veteran Reflection paper