

**CST 229: Intercultural Communication**  
**Spring 2015**  
**Dr. Megan Tucker**  
**Northern Virginia Community College- ELI**

**TEXTBOOK:**

Alusine Kanu, A., & Morra, T. (2010). *Connecting intercultural communication: Techniques for communicating effectively across cultures*. Dubuque, IA: Kendall Hunt. ISBN is 978-0-7575-8451-0.

*This is an e-book (online textbook which you can view online or download to your computer or other electronic device) [http://www.kendallhunt.com/kanu\\_morra/](http://www.kendallhunt.com/kanu_morra/)*

**COURSE OBJECTIVES:**

If you complete this course and do well, you will be able to:

- Report increased self-understanding and confidence in human interactions;
- Communicate ideas with fluency and rhetorical sensitivity;
- Apply nonverbal communication theory in communicating and evaluating messages;
- Use critical thinking to understand and resolve issues;
- Demonstrate principles of organization and synthesis of information;
- Adapt messages and behaviors to different communication situations;
- Employ internal and external dialog to respond to messages;
- Demonstrate respect for cultural and social diversity; understand the responsibilities associated with freedom of speech;
- Demonstrate awareness of historical, cultural and social traditions which influence communication events.

**COURSE REQUIREMENTS:**

There are several assignments you will complete to earn your grade for this course throughout the semester. The link above will provide you with a detailed description and weekly class schedule of all the assignments of the course.

The following folders below will guide you as to when these assignments should be completed. It is important that you follow this schedule for the course and complete the assignments (especially the discussion postings) on a regular "weekly" basis to stay connected with the course material (although you could work ahead of this pace if you choose). I consider the week ending by **11:59pm Sunday** (which is consistent with the due dates of the assignments which are outlined in the **Important Due Dates** section of our course).

Completing the assignments on a regular weekly basis will enable you to be prepared to participate in the Group Assignment for you would have the appropriate knowledge of intercultural communication concepts to be of assistance to your group (or to complete the individual group assignment). Simply click on the folder to learn what assignments are due for that week. Finally, check the course **Syllabus** and the **Important Class Due Dates** section of the course menu to learn the actual due by dates (when these assignments must be completed by) for the Discussion Postings and Quizzes, the Happy Birthday to Me Assignment, the Group Assignment (which are all due by **5pm Sunday** of the week they are due) and the two Exams (which are due by the time the testing centers close on **Saturday** of the week they are due).

To help you prepare for the quizzes and exams in our course you can use the **CST 229 Exam One and Exam Two Study Guides**. This guide lays out exactly what you need to study from the text to be prepared to complete the quizzes and exams in the course. If you have any questions please feel free to email me.

*Happy Birthday Assignment:* This assignment asks you to take a look back into the culture/country of your birth to examine your cultural heritage. You have an option as to the final version of this assignment (you can present it to me as either a paper or a videotaped speech). This assignment is worth up to **50 points** towards your final grade.

You have TWO options in regards to completing this assignment to include;

1. You can present this assignment to me as a paper. You are to attach your paper into the Discussion Forum entitled **Happy Birthday to Me** any time before the due date and time (but not after).
2. OR you can choose to videotape your speech and post it online on [You Tube](#) or some other web based video service and post the link (and your outline) to Blackboard into the Discussion Forum entitled **Happy Birthday to Me** any time before the due date and time (but not after)..

*Group Project:* This assignment is designed to provide you with an opportunity to "use" the concepts and skills you are learning in the course towards a group project. In this assignment you have one of two choices. First, you can choose to be assigned to a small group and work together with about 4-6 classmates towards completing a project following the assignment description contained in the link below marked Group Project (Please note you must be current in the course-have completed the discussion postings and quizzes for all 6 chapters and the Happy Birthday to Me Assignment to be assigned to a group). Or, if you would rather work alone in this project you can complete the Individual Group project whereby you work alone and write a report examining your family history and culture in great detail. Worth **50 points** towards your final grade.

*Exam 1- Covers Chapters 1-6 in the textbook. Worth **50 points***

*Exam 2- Covers Chapters 7-12 in the textbook. Worth **49 points***

*Intro Post – Due to Blackboard by the end of the first week of class. Worth **1 point***

*Quizzes x12 (**5pts** each)*

*Discussions x12 (**5pts** each)*

## TENTATIVE SCHEDULE:

Topics	Due This Week
<b>Week One</b>	
Course Introduction and Chapter 1	Quiz & Discussion Ch 1 Intro Discussion Entry
<b>Week Two</b>	
Chapters 2 and 3	Quiz and Discussion Chapters 2 and 3
<b>Week Three</b>	
Chapters 4 and 5	Quiz and Discussion Chapters 4 and 5
<b>Week Four</b>	
Chapter 6 Work on Happy Birthday Project	Quiz and Discussion Chapter 6
<b>Week Five</b>	
Work on Happy Birthday Project/ Exam 1 Available to Take	Happy Birthday Project <b>Sunday by 11:59pm</b>
<b>Week Six</b>	
Exam 1 this Week! Groups are Assigned	Exam 1 Due by Test Center Closing
<b>Week Seven</b>	
Chapter 7 Begin Working in Groups Exam 1 this Week!	Quiz and Discussion Chapter 7 Exam 1 Due Saturday
<b>Week Eight</b>	
Chapters 8 and 9 Work in Groups	Quiz and Discussion Chapters 8 and 9
<b>Week Nine</b>	
Chapters 10 and 11 Work in Groups	Quiz and Discussion Chapters 10 and 11
<b>Week Ten</b>	
Chapter 12 Work in Groups	Quiz and Discussion Chapter 12
<b>Week Eleven</b>	
Finalize Group Project <i>Exam 2 Available to Take</i>	Group Project Due <b>Sunday by 11:59pm</b>
<b>Week Twelve</b>	
Exam 2 this Week!	Exam 2 Due by Test Center Closing