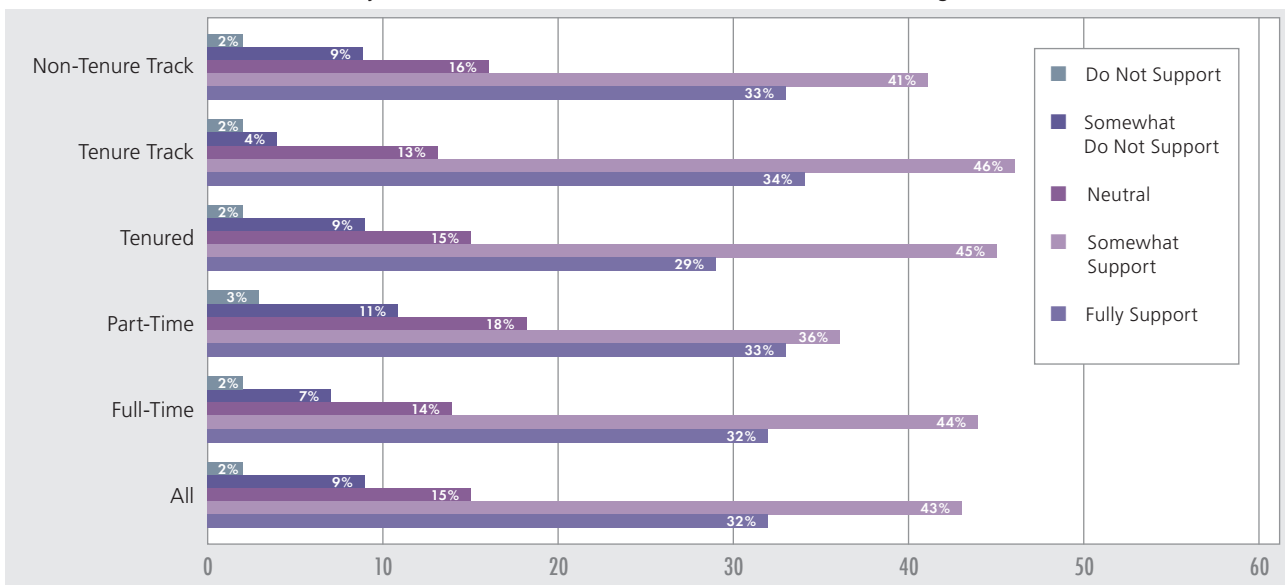


FACULTY COMFORT WITH AND PERCEPTIONS OF INCREASED USE OF TECHNOLOGY

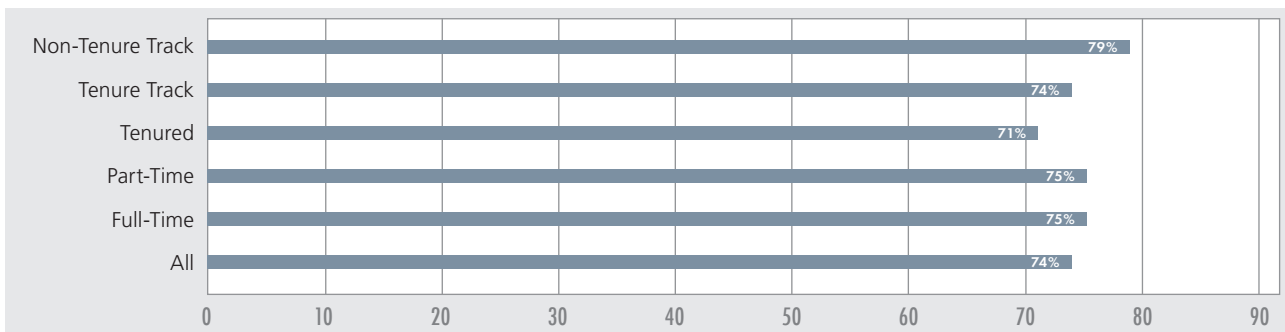
Inside Higher Ed's 2018 Survey of Faculty Attitudes on Technology features data from a Gallup survey completed by more than 2,000 college and university faculty members. The study finds that, overall, faculty view online instruction as less effective than in-person instruction. However, most faculty support expanded use of educational technology, with 32 percent indicating full support for expanded technology use, and 43 percent reporting they somewhat support expanded technology use. Only 11 percent of faculty reported low or no support for increased use of educational technologies.

Faculty Level of Comfort with Increased Use of Educational Technologies



Seventy-four percent of faculty who teach online claim that the experience has improved their teaching both online and in person. When asked how their teaching has improved, faculty indicated they think more critically about ways to engage students with content and that they have learned to make better use of multimedia content.

Percentage of Faculty Who Teach Online Who Agree Online Instruction Has Improved Their Skills Both Online and in the Classroom



Note: As results were rounded, and both "Don't know" and "Refused" responses were excluded from the results, details may not sum to totals. Specialty colleges and institutions with enrollment fewer than 500 students were excluded from the sample. Subgroups may appear inconsistent with the total due to missing responses.

Source: *Inside Higher Ed* and Gallup, 2018 *Survey of Faculty Attitudes on Technology*. The full *Inside Higher Ed* report can be downloaded here: <https://www.insidehighered.com/booklet/2018-survey-faculty-attitudes-technology>.