



**Call for Nominations/Applications:
Communication Teacher Editor-Elect
Assuming duties in 2019; overseeing 2020-2022 volumes**

During 2018, NCA's Publications Board will nominate an Editor-Elect (or co-Editors-Elect) for *Communication Teacher*. The newly appointed Editor will begin processing manuscripts later in the year or early in 2019, and will oversee the volumes for 2020-2022.

Editors of NCA journals occupy a particularly prominent leadership position in the field. In naming editorial boards, selecting reviewers for manuscripts, and making final publication decisions (among other duties), they make a vitally important contribution to the discipline, and they play a key role in maintaining the highest standards of integrity and scholarly inquiry.

Communication Teacher is a peer-reviewed publication of the National Communication Association. *Communication Teacher* publishes original scholarship that considers the practice and assessment of the teaching of communication across K-2, university/college, and other educational contexts. *Communication Teacher* welcomes submissions in two primary categories: original teaching activities and communication education assessment.

Original Teaching Activities are instructional activities that can be conducted in either the K-12 or college classroom, including

- Activities that can be implemented in any communication course, across single classes or units
- Outlines of a semester-long project or approach to an entire course

Educational Assessment Articles are data-driven, systematic reflections on instructional practices that provide communication educators across the educational spectrum with opportunities to:

- Monitor student learning
- Improve the quality of specific courses or overall programs
- Modify their instructional practices based on the results of such studies

In many cases, original teaching activities can be assessed for their efficacy in meeting student needs and teacher goals. With this in mind, authors may create a

series of articles that create a link between practice and assessment. For this series, the author may submit articles simultaneously, or the editor may invite the author to submit an assessment activity based on the original published teaching activity (single, unit, or semester-long).

In 2004, *Communication Teacher* became a “Web First” journal. Each issue is available electronically to current subscribers in January, April, July and October. Subscribers then receive a printed volume issued at the end of the year. Deanna L. Fassett, San Jose State University, is the current Editor.

Editor Support:

Editors receive a stipend from NCA, and administrative and editorial support from our publisher, Taylor & Francis.

Considered Criteria:

In selection of journal editors, the following criteria will be considered:

1. Prior editorial experience (as editorial board member, reviewer, or editor)
2. Prior affiliation with the journal (as author or reviewer)
3. Significant scholarly experience in a relevant area
4. Visible scholarly profile

Requirements:

Editors must be members of NCA at the time of their appointment and must maintain membership in the Association throughout their editorial terms. Editors should plan to attend all NCA conventions from the time they are elected until they have completed their terms. Editors also serve as members of the NCA Legislative Assembly, and should plan to attend Legislative Assembly meetings at the NCA convention.

Editors also must:

- 1) Agree to observe and support NCA’s publication policies.
- 2) Commit to using the Taylor & Francis online system for manuscript submission, review, and editing.
- 3) Commit to adhering to NCA’s affirmative action policy.
- 4) Commit to meeting editorial deadlines.

Application Process:

Self-nominations are welcome.

Applicants/Nominators should develop a letter that addresses the following:

- 5) A commitment from the nominee to serve if elected.
- 6) Editorial plans and projections for the journal, including the nominee’s vision for content direction within the established mission of the journal.

In addition, application materials should include:

- A current curriculum vita.
- A letter from the responsible administrator supporting the nomination and describing assistance to be provided by the institution.
- Names and contact information for three people who can serve as references in support of the applicant/nominee.

Letters and supporting materials should be sent to:

Trevor Parry-Giles
Director of Academic and Professional Affairs
National Communication Association
1765 N Street, NW
Washington, DC 20036
Tparrygiles@natcom.org

The NCA Publications Board reviews all nominations and makes a recommendation to the NCA Executive Committee. Following Executive Committee approval, the recommended editor must be endorsed by a vote of the Legislative Assembly.

Nominations received by January 1, 2018, will receive full consideration. Inquiries may be made to Publications Board Director **Bonnie J. Dow**, at bonnie.j.dow@Vanderbilt.Edu.