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Submit to the 109th Annual Convention Today!

The NCA 109th Annual Convention is now accepting submissions via [NCA Convention Central](#). Nearly 100 NCA interest groups, affiliate organizations, and special series have issued calls for submissions. To review the calls, click the "View Calls" tab on NCA Convention Central. Interest groups, affiliates, and special series are listed alphabetically. You do not need to have an NCA Convention Central account or be logged in to view the calls. But to submit, you do need to have a Convention Central account.

Please use your NCA username and password to log in to [NCA Convention Central](#). If you are not a member of NCA, you can create an account: visit [NCA Convention Central](#) and use the "click here to create an account" link.

The deadline for submissions is Wednesday, March 29, 2023, at 11:59 p.m. Pacific Time. Please contact the [NCA Convention Team](#) with any questions.

Convention Resource Library

The [Convention Resource Library](#) provides useful information about all aspects of the convention. In addition to convention [FAQs](#), the [Professional Standards for Convention Participation](#), and [how to prepare an unidentifiable copy for submission](#), the Convention Resource Library also includes a step-by-step demonstration on how to submit. We have also posted short webinars to guide you through successfully completing a submission. Take the guesswork out of submitting and submit with confidence by using these resources.

Special Series: Great Ideas for Teaching Students

For educators, this year has been both challenging and exciting. Many of us have fully returned to in-person learning, but the pandemic's impact on the college classroom is enduring. This year, we have continued to teach a unique cohort of students—those who have experienced numerous pandemic-related disruptions to their learning since 2020.

We have also been presented with new challenges posed by to the current sociocultural, political, and technological context (e.g., global/local political events, ChatGPT). Still, teachers have continued to demonstrate resilience, innovation, creativity, and adaptability. What innovative strategies have you used to engage students in this unique social/historical/cultural/political context? How have you reimagined your assessment practices to account for AI? What equity-centered approaches to teaching have you found to be effective in your classroom?

As you think through these questions, we invite you to share your exciting teaching ideas with your colleagues through the Great Ideas for Teaching Students (G.I.F.T.S) sessions at NCA's 109th Annual Convention in National Harbor, MD. These sessions offer educators an opportunity to share their activities, assignments, projects, games, simulations, and/or assessment methods with other educators. We encourage submissions from across the discipline that reflect creative pedagogical ideas about teaching Communication in traditional, online/hybrid, hyflex, and non-traditional (consulting venues, community engagement initiatives, etc.) settings. We are especially interested in G.I.F.T.S that reflect this year's convention theme, "Freedom," which gives us an opportunity to discuss and share how we can use our classrooms to examine what it means to be free.

Visit [NCA Convention Central](#) to read the [call for submissions](#).

--[Anthony Cuomo](#), *Great Ideas for Teaching Students Co-planner, West Los Angeles College*;
and [Bobbi Van Gilder](#), *Great Ideas for Teaching Students Co-planner, Suffolk University*

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