



January 15, 2020 | Volume 10, Issue 1

In This Issue: [Submit to the 106th Annual Convention Today](#) | [Convention Resource Library](#) | [Teachers on Teaching Call for Submissions](#) | [Great Ideas for Teaching Students Call for Submissions](#)

Submit to the 106th Annual Convention Today

The NCA 106th Annual Convention is now accepting submissions via [NCA Convention Central](#). Nearly 100 NCA interest groups, affiliate organizations, and special series have issued calls for submissions. To review the calls, click the "View Calls" tab on NCA Convention Central. Interest groups, affiliates, and special series are listed alphabetically. You do not need to have an NCA Convention Central account or be logged in to view the calls. You do need to have a Convention Central account to submit.

Please use your NCA username and password to log in to NCA Convention Central. If you are not a member of NCA, you can create your own account by visiting NCA Convention Central and clicking the "click here to create an account" link.

The deadline for submissions is Wednesday, March 25, 2020, at 11:59 p.m. Pacific Time. Please contact the [NCA Convention Team](#) with any questions.

Convention Resource Library

The [Convention Resource Library](#) provides useful information regarding all aspects of the convention. In addition to [convention FAQs](#), the [Professional Standards for Convention Participation](#), and [how to prepare an unidentifiable copy for submission](#), the Convention Resource Library also includes a step-by-step demonstration on how to submit. We have posted short webinars that will walk you through each and every step of completing a successful submission. **Take the guesswork out of submitting and submit with confidence by using these resources.**

Teachers on Teaching Call for Submissions

You are invited to nominate an outstanding Communication professor to be recognized through the Teachers on Teaching series at the 106th Annual Convention in Indianapolis.

The NCA Teachers on Teaching series celebrates innovative, impactful, and exemplary Communication teachers at all academic levels. As a featured event at the NCA Annual Convention, each 75-minute session in the series showcases one to four outstanding professors who share their stories of classroom successes, challenges, and "teachable moments." To highlight the reciprocal relationship between teachers and students, the sessions also feature a cohort of current and/or former students who offer remarks attesting to the teacher's positive influence on their academic, intellectual, and professional lives.

The Teachers on Teaching series is a great way to honor outstanding Communication professors who are inspirational teachers, who are dedicated mentors, and who have made a difference through their work. Nominees should be

innovative, impactful, and inclusive teachers who have agreed to share their insight, advice, and philosophies of teaching at the 2020 NCA convention.

For more information on how to submit a nomination, please review the [Teachers on Teaching call for submissions](#) on NCA Convention Central. If you have any questions, contact [Lisa Hanasono](#).

--[Lisa Hanasono](#), *Teachers on Teaching Program Planner, Bowling Green State University*

Great Ideas for Teaching Students Call for Submissions

“Crossroads” symbolize connection and convergence of scholarship, research, and teaching. This intersection is effectively demonstrated in the Great Ideas For Teaching Students (G.I.F.T.S) sessions offered at the NCA Annual Convention. These sessions represent the convergence of knowledge, teaching activities, and discussion in short presentations by NCA members representing K-12, community colleges, liberal arts colleges, and research universities. These successful classroom strategies can be used in a variety of courses as soon as the convention ends.

G.I.F.T.S offers sessions in which scholars and teachers share concrete activities, assignments, and strategies that promote practical learning and application of Communication concepts, theories, skills, etc. As Chickering and Gamson put it: “Learning is not a spectator sport. Students do not learn much just by sitting in class listening to teachers, memorizing prepackaged assignments, and spitting out answers. They must talk about what they are learning, write about it, relate it to past experiences, apply it to their daily lives. They must make what they learn part of themselves.” G.I.F.T.S presents the tools to help teachers help students realize these truths.

We encourage submissions that integrate active learning approaches to instruction—approaches that actively engage students in deep learning of the course materials. Teaching and learning activities that draw from the scholarship on inquiry-based learning, problem-based learning, metacognition, reflectivity, and student-as-partner are particularly encouraged. Creative pedagogical ideas for traditional classroom settings, online/hybrid settings, and nontraditional settings (consulting venues, community engagement initiatives, etc.) are welcomed. To view the complete [call for submissions](#), visit [NCA Convention Central](#).

--[Thomas Bovino](#), *Great Ideas for Teaching Students Co-planner, Independent Scholar*; and [David Wendt](#), *Great Ideas for Teaching Students Co-planner, Iowa Wesleyan University*

David McMahan

Missouri Western State University
NCA First Vice President
Primary Program Planner
mcmahan.nca@gmail.com

Kristin Yednock

Assistant Director for Conventions and Meetings
kyednock@natcom.org
202-534-1113

National Communication Association

1765 N Street NW
Washington, DC 20036
202-464-4622
convention@natcom.org
www.natcom.org