



*Adopted by the Legislative Assembly in April 2023.*

## **Resolution Supporting the Inclusion of the Foundational Communication Course in U.S. College and University Core Requirements**

Whereas the National Communication Association is the largest scholarly association in the world dedicated to the study and teaching of Communication and is an integral community of thousands of Communication scholars, teachers, and practitioners.

Whereas the National Communication Association is committed to prioritizing and enhancing the foundational communication course in institutions of higher education.

Whereas the foundational communication course is central to upholding the principles and practices of effective human communication.

Whereas the foundational communication course signifies that communication is its own discipline with unique contributions to both higher education and to the world at large.

Whereas the foundational communication course has been central to the communication discipline from an instructional and disciplinary perspective and for supporting the health of graduate programs and disciplinary association membership interests.

Whereas the foundational communication course is central to the teaching of communication skills by faculty with a background in the discipline of Communication to a wide array of instructional constituencies.

Whereas the foundational communication course is central to the teaching of communication skills (such as monitoring and presenting yourself, practicing communication ethics, adapting to others, practicing effective listening, expressing messages, identifying and explaining fundamental communication processes, and creating and analyzing message strategies), by faculty with a background in the discipline of Communication to a wide array of instructional constituencies.

Whereas NCA supports and defends the inclusion of a communication course or courses in college and university core requirements including the multiplicity of approaches that it signifies and the instruction of that course or courses by faculty trained in the discipline of communication.

Whereas NCA maintains that student delivery of presentations in hybrid, online, or in-person formats without rigorous training and evaluation by Communication faculty does not constitute Communication competency.

NOW, THEREFORE, BE IT RESOLVED, THAT THE NATIONAL COMMUNICATION ASSOCIATION affirms the fundamental value of foundational communication skills for all students, reaffirms the importance of its teaching by trained communication experts, and advocates for the inclusion of the foundational communication course in the university core curricula of institutions of higher education.