

NCA Organizational Communication Division

Call for Awards Nominations: 2022

The Organizational Communication Division of NCA invites nominations from Division members for several awards addressing outstanding scholarship, teaching and service. All nominations are due by **August 1, 2022**.

Up to four awards may be granted to author(s) of theory and/or research on organizational communication: for outstanding **scholarly monograph, edited volume, textbook** and **journal article**. The **service engagement** award honors one member who has demonstrated outstanding teaching and external engagement that has resulted in significant community transformation. Finally, we will grant annual awards for outstanding **teachers** (at the following four levels of instruction: graduate student instructor, fixed-term faculty, tenure-track faculty and tenured faculty) as well as for **outstanding mentorship**.

All award recipients will be announced during the Division business meeting at the NCA convention in New Orleans, LA USA, and award winners should ideally attend the conference in-person to receive their award. If attendance is not possible, please notify the Awards Chair in advance.

Please first review (1) the General Eligibility Criteria for Awards and (2) General Instructions for Nomination/Self-Nomination, and then (3) the Specific Selection Criteria and Nomination Procedure for the award that you would like to submit a nomination, to ensure you have not missed any vital information. Thank you for your time and your willingness to nominate a colleague or yourself for these Division Awards!

General Eligibility Criteria for Awards:

- **The Award Nominee must be an NCA member** (i.e., a current member or a member during the eligibility period). If multiple nominees are involved for the award (e.g., multiple authors on a journal article or book), then at least one of the nominees must be a member of NCA.
- **Self-nominations are greatly encouraged for each of the awards.**
- No individual can be nominated for more than TWO submissions for each of the research awards (viz., monograph, edited volume, textbook, journal article).
- **For the Outstanding Article award, the nominated articles must have been published between July 1, 2021 and June 30, 2022.** To qualify, we will refer to the print date of publication for print journals (i.e., not the date the article appears online) and the date of release online for electronic-only journals.
- **For the Book awards (viz., monograph, edited volume, textbook), the nominated books must have been published between 2020 and 2022.** Books nominated previously, but which did not win earlier, must be re-nominated to be considered for this year's award.

General Instructions for Nomination or Self-Nomination:

- All nominations and self-nominations should contain a brief nominating statement, where needed, and any required supporting material (**Please review the specific instructions for nominating each award below**).
- Please note that for the research awards, nominating statements will not be forwarded to the awards selection subcommittees, and will thus not influence the actual awards selection. Therefore, a simple letter with the nomination and citation and the work being nominated will suffice.
- **Please send all nominations to the Division's Awards Chair, Rahul Mitra, at ncaocdawards@gmail.com by August 1, 2022.**

Selection Criteria and Nomination Procedure for each Award:

(1) Outstanding Journal Article Award:

The Outstanding Journal Article will be ***selected on the basis of the following criteria:***

a. Groundbreaking: how does it break new ground conceptually and theoretically (e.g., how does it demonstrate original and transformative ideas to make a difference in how we think about, research, teach or otherwise “do” organizational communication?)

b. Intellectual Rigor: how does it demonstrate intellectual rigor and exemplify the best work in the field? (e.g., if empirical, are the methods and analysis sound and sophisticated; if theoretical, is the assessment thorough and meticulous?)

c. Contribution: how does it make a social and/or practical contribution to the application and/or study of organizational communication?

d. Clarity: how is it inclusive of, clear and accessible to diverse audiences?

To nominate, please email (1) a nominating statement and (2) a PDF of the article, to the Awards Chair at ncaocdawards@gmail.com by August 1, 2022.

(2) Outstanding Scholarly Monograph Award:

The Outstanding Scholarly Monograph will be ***selected on the basis of the following criteria:***

a. Groundbreaking: how does it break new ground conceptually and theoretically (e.g., how does it demonstrate original and transformative ideas to make a difference in how we think about, research, teach or otherwise “do” organizational communication?)

b. Intellectual Rigor: how does it demonstrate intellectual rigor and exemplify the best work in the field? (e.g., if empirical, are the arguments, methods and analysis sound and sophisticated; if theoretical, is the assessment thorough and meticulous?)

c. Contribution: how does it make a social and/or practical contribution to the application and/or study of organizational communication?

d. Clarity: how is it inclusive of, clear and accessible to diverse audiences?

Please note that if fewer than three books are nominated in a given year, the award may be held over until the following year.

To nominate, please (1) email the Awards Chair at ncaocdawards@gmail.com by August 1, 2022, with a statement of nomination, and (2) ask the book publisher to mail physical/hard copies of the book to the Awards Chair and each of the awards selection subcommittee members. (Please check first with the Awards Chair for a list of subcommittee member names and mailing addresses). The physical/hard copies of the books must be received by the members by **August 15, 2022.**

(3) Outstanding Edited Volume Award:

The Outstanding Edited Volume will be ***selected on the basis of the following criteria:***

a. Groundbreaking: how does it break new ground conceptually and theoretically (e.g., how does it demonstrate original and transformative ideas to make a difference in how we think about, research, teach or otherwise “do” organizational communication?)

b. Intellectual Rigor: how do the chapters demonstrate intellectual rigor and exemplify the best work in the field? (e.g., if empirical, are the arguments, methods and analysis sound and sophisticated; if theoretical, is the assessment thorough and meticulous?)

c. Contribution: how does it make a social and/or practical contribution to the application and/or study of organizational communication?

d. Cohesion and Clarity: how do the chapters connect together to tell a cohesive story about the issue(s) under study? Also, how is the volume inclusive of, clear and accessible to diverse audiences?

Please note that the Outstanding Edited Volume Award honors both the editors and the contributing authors to the volume. If fewer than three books are nominated in a given year, the award may be held over until the following year.

To nominate, please (1) email the Awards Chair at ncaocdawards@gmail.com by August 1, 2022, with a statement of nomination, and (2) ask the book publisher to mail physical/hard copies of the book to the Awards Chair and each of the awards selection subcommittee members. (Please check first with the Awards Chair for a list of subcommittee member names and mailing addresses). The physical/hard copies of the books must be received by the members by **August 15, 2022.**

(4) Outstanding Textbook Award:

There are ***specific eligibility criteria*** to be considered for the Outstanding Textbook Award. These include:

- a) The book's primary audience should be students, instead of researchers and practitioners, with the bulk of sales coming from undergraduate college courses;
- b) The book should contain conventional distinguishing features of textbooks, such as discussion questions, classroom activities, learning objectives, keywords and definitions, or case studies;
- c) The book's purpose is not to present groundbreaking work that contains new research/information, but to provide overviews and syntheses of previously published theory, research and strategies for use of such theory/research.

Additionally, the book *may* be designed around special topics or issues, such as organizational communication and ethics in the classroom. Textbook nominations may include first editions or revisions, provided the work has not received the division's book award previously. Once you are satisfied that the nominated book meets the above eligibility criteria, please note the following award selection criteria and the nomination procedure.

Selection criteria for the Outstanding Textbook Award are:

- a. Synthesis: how does it provide syntheses of organizational communication theory and research in ways that facilitate students' understandings and analyses of work and other organizational experiences? For example, does it make a difference in how we use

organizational communication theory and research to work through everyday organizational issues?

b. Originality: how does it demonstrate (1) original frameworks for theory and research presentation, and (2) exemplify the best work of the field?

c. Practicality: how does it make a social and/or practical contribution to the application of organizational communication?

d. Intellect: how does it evidence intellectual rigor? For example, is the assessment and analysis of research and theory thorough and meticulous?

e. Accessibility: how does it strive to be clear and accessible to a diverse body of students?

f. Utility: how is it amenable (i.e., useful, helpful, efficacious) to/in actual classroom implementation?

g. Supplements (if available): how do its supplementary features facilitate the learning process (e.g., formatting, explicit and highlighted definitions of key terms, learning objectives, discussion questions, classroom activities, case studies and spotlights on scholars, workbooks or websites). Please note that the selection subcommittee will consider the relevance of supplementary features even when they are not directly constructed by the author.

h. Diversity: how does it include and address the diversity of people, organizations and organizing practices around the world? This could include attention to, for example, visual and linguistic representation, and citing/using diverse epistemologies.

Please note that if fewer than three books are nominated in a given year, the award may be held over until the following year.

To nominate, please (1) email the Awards Chair at ncaocdawards@gmail.com by August 1, 2022, with a statement of nomination, and (2) ask the book publisher to mail physical/hard copies of the book to the Awards Chair and each of the awards selection subcommittee members. (Please check first with the Awards Chair for a list of subcommittee member names and mailing addresses). The physical/hard copies of the books must be received by the members by **August 15, 2022.**

(5) Outstanding Service Engagement Award:

The Outstanding Service Engagement Awardee will be ***selected on the basis of the following criteria:***

- a. Transformative Impact: how does the nominee exemplify outstanding teaching and external engagement that has resulted in significant community transformation?

- b. Engagement: how does the nominee demonstrate a commitment to one of the Division's most valued missions, "to prepare students to participate in their communities and workplaces in a more informed way"?

- c. Scholarship: how does the nominee demonstrate their extended scholarship beyond the normal demands of the classroom or institutional service to participate in community renewal; and/or economic, political; or social empowerment of minoritized populations?

- d. Collaboration: how does the nominee demonstrate collaboration with students in ways that foster civic engagement and academic learning?

Please note that nominees who are not awarded in any given year will have their nominations carried over into the subsequent year, for an additional two years. In any given year, the selection committee may determine to award more than one nominee.

To nominate, please email the Awards Chair at ncaocdawards@gmail.com by August 1, 2022, with (1) a statement of nomination that addresses the four selection criteria noted above; and (2) No more than 5 supporting documents, such as letters of support and other evidence of community transformation.

(6) Outstanding Teaching Award:

An award for Outstanding Teaching will be distributed to individuals in each of the following four categories: one graduate teaching assistant (instructor of record), one fixed-term teacher, one tenure-track teacher, and one tenured teacher.

There are ***specific eligibility criteria*** to be considered for nominees to the Outstanding Teaching Award:

- a) Nominees must have a part-time or full-time teaching assignment at an institute of higher education at the time of nomination.
- b) This award carries a specific focus on undergraduate courses of organizational communication; however, graduate teaching efforts may also be submitted for consideration.
- c) The award was created to honor superlative teaching in classes and topic

areas related to organizational communication, so that nominations pertaining to classes addressing allied subject matter (e.g., organizational behavior, business communication, professional public speaking) will also be eligible.

- d) The nomination should come from someone well acquainted with the nominee's qualifications for the Teaching Award (e.g., prior/current student, colleague who has observed the nominee teach). Self-nominations are also encouraged.

Selection criteria for the Outstanding Teachers are based on their ability to:

- a. Address the needs of a variety of students
- b. Show evidence of impact on students
- c. Incorporate depth and/or breadth of the field of organizational communication in their teaching
- d. Demonstrate the incorporation of diverse course design elements
- e. Demonstrate leadership in organizational communication pedagogy
- f. Engage in a variety of content delivery and/or teaching methods/techniques

Nominees may demonstrate these criteria in a number of ways, including (but not limited to): success teaching a wide variety of students (e.g., adult learners, underrepresented students); cultivating a diverse, inclusive and equitable classroom environment; experience with high-impact educational practices (e.g., learning communities, writing-intensive classes, common intellectual experiences, experiential/community-engaged learning); applied focus along with critical inquiry; diffusion of organizational communication pedagogy through, for instance, publications about teaching, leading workshops, and mentoring novice teachers; evidence of incorporating diverse curricular content (e.g., multimedia content, variety of subject matter) or teaching delivery formats (e.g., in-person, online, hybrid, flipped courses); creative course design; and any additional materials that demonstrate their *holistic excellence in teaching organizational communication*.

To nominate, please email the Awards Chair at ncaocdawards@gmail.com by August 1, 2022, with: (1) a letter of nomination, not exceeding 850 words, which should address the eligibility and selection criteria listed above; (2) one Course Syllabus (nominees may provide a brief explanation of the course for which they are submitting a syllabus); (3) one Assignment Description along with a rubric or other evaluation mechanism (if available), (4) your current CV.

(7) Outstanding Mentorship Award:

There are ***specific eligibility criteria*** for nominees to the Outstanding Mentorship Award:

- a) Nominees may demonstrate excellence as a mentor in either formal or informal capacities, for either undergraduate and/or graduate students
- b) Nominations are encouraged among all academic ranks (which includes all levels of the professoriate, fixed-term faculty, lecturers, graduate students, and instructors)
- c) The nomination should come from someone well acquainted with the nominee's qualifications for the Mentorship Award (e.g., prior/current mentee, colleague who has observed the nominee's mentorship). Self-nominations are also encouraged

Strong nominations will speak to the qualitative and meaningful impact or influence in the lives of current/former mentees. ***Selection criteria*** for the Outstanding Mentor are based on their ability to:

- a. Demonstrate student centeredness in goal setting and attainment
- b. Engage in advocacy for student development, equity, access, and inclusion (e.g., curriculum, accommodations, programmatic opportunities)
- c. Cultivate a culture of inclusiveness with colleagues and students
- d. Offer opportunities for students to engage in research, teaching and/or field projects (e.g., faculty research/teaching, community-based projects, student-led research)
- e. Help students identify, access and utilize resources and connections throughout the mentoring relationship (e.g., nominating students for awards, facilitating career development, expanding student networking, leading students in service or experiential learning, students have excelled in their academics, won awards due to research, co-authored publications, achieved occupational success)

Please note that nominees who are not awarded in any given year will have their nominations carried over into the subsequent year, for an additional two years. In any given year, the selection committee may determine to award more than one nominee.

To nominate, please email the Awards Chair at ncaocdawards@gmail.com by August 1, 2022, with: (1) Statement of mentorship philosophy and evidence of practice, not exceeding 600 words, which should address the eligibility and selection criteria listed above; (2) one letter of support from a previous mentee who can speak to the criteria.