



**Call for Nominations/Applications:
Communication Teacher Editor-Elect
Assuming duties in 2025; overseeing 2026-2028 volumes**

During 2024, NCA's Publications Council will nominate an Editor-Elect (or co-Editors-Elect) for *Communication Teacher*. The newly appointed Editor will begin processing manuscripts early in 2025 and will oversee the volumes for 2026-2028. *Communication Teacher* is a "Web First" journal. Each issue is available electronically to current subscribers in January, April, July, and October. Subscribers then receive a printed volume issued at the end of the year.

Editors of NCA journals occupy a particularly prominent leadership position in the field. In naming editorial boards, selecting reviewers for manuscripts, and making final publication decisions (among other duties), they make a vitally important contribution to the discipline, and they play a key role in maintaining the highest standards of integrity and scholarly inquiry.

[Position statement on the teaching, scholarly/creative activity, and service value of editing an NCA journal.](#)

Communication Teacher is a peer-reviewed publication of the National Communication Association. *Communication Teacher* publishes original scholarship that considers the practice and assessment of the teaching of communication across K-12, university/college, and other educational contexts. *Communication Teacher* welcomes submissions in two primary categories: original teaching activities and communication education assessment.

Original Teaching Activities are instructional activities that can be conducted in either the K-12 or college classroom, including

- Activities that can be implemented in any communication course, across single classes or units
- Outlines of a semester-long project or approach to an entire course

Educational Assessment Articles are data-driven, systematic reflections on instructional practices that provide communication educators across the educational spectrum with opportunities to:

- Monitor student learning
- Improve the quality of specific courses or overall programs
- Modify their instructional practices based on the results of such studies

In many cases, original teaching activities can be assessed for their efficacy in meeting student needs and teacher goals. With this in mind, authors may create a series of articles that create a link between practice and assessment. For this series, the author may submit articles simultaneously, or the editor may invite the author to submit an assessment activity based on the original published teaching activity (single, unit, or semester-long).

Brandi Lawless, University of San Francisco, is the current Editor.

Editor Support:

Editors receive an annual stipend of \$8,000 from NCA, and administrative and editorial support from our publisher, Taylor & Francis.

Considered Criteria:

In selection of journal editors, the following criteria will be considered:

1. Relevant research profile
2. Relevant editorial experience
3. Relevant project management experience
4. Innovative vision for the journal

Requirements:

Editors must be members of NCA at the time of their appointment and must maintain membership in the Association throughout their editorial terms. Editors should plan to attend all NCA conventions from the time they are elected until they have completed their terms.

Editors also must:

1. Agree to observe and support NCA's publication policies.
2. Commit to using the Taylor & Francis online system for manuscript submission, review, and editing.
3. Commit to adhering to the [NCA Policy on Affirmative Action and Nondiscrimination](#) and the [NCA Statement on Diversity, Equity, and Inclusion](#) and to implementing strategies aimed at increasing inclusion, diversity, equity, and access in the journal.
4. Commit to meeting editorial deadlines.

Application Process:

Self-nominations are welcome.

Applicants/Nominators should develop a letter that addresses the following:

1. A commitment from the nominee to have direct oversight over essential Editors' tasks such as recruiting and choosing reviewers for each manuscript (in consultation with their managing/assistant editor); making initial (including desk reject) and final decisions on all published content; providing revision guidance to authors; managing the editorial board; closely supervising each manuscript; and appropriately responding to any emerging ethical and legal issues.
2. Editorial plans and projections for the journal, including the nominee's vision for content direction within the established mission of the journal.
3. Strategies that will be used to increase inclusion, diversity, equity, and access in the journal.

4. If a co-editorship is proposed, a description of how the work will be managed.

In addition, application materials should include:

- A current curriculum vita.
- A letter from the responsible administrator supporting the nomination and describing assistance to be provided by the institution.
- Names and contact information for three people who can serve as references in support of the applicant/nominee.

Letters and supporting materials must be submitted through the NCA application portal by January 31, 2024. The NCA application portal will open in early September 2023.

The NCA Publications Council reviews all nominations and makes a recommendation to the NCA Executive Committee. Following Executive Committee approval, the recommended editor must be endorsed by a vote of the Legislative Assembly.

Nominations received by February 1, 2024, will receive full consideration. Inquiries may be made to Dane Claussen, NCA Director of Research, Publications and Professional Advancement, at dclaussen@natcom.edu.