



**Call for Nominations/Applications:
Communication Education Editor-Elect
Assuming duties in 2026; overseeing 2027-2029 volumes**

During 2025, NCA's Publications Council will nominate an Editor-Elect (or co-Editors-Elect) for *Communication Education*. The newly appointed Editor will begin processing manuscripts early in 2026 and will oversee the volumes for 2027-2029. The journal is published four times each year.

Editors of NCA journals occupy a particularly prominent leadership position in the field. In naming editorial boards, selecting reviewers for manuscripts, and making final publication decisions (among other duties), they make a vitally important contribution to the discipline, and they play a key role in maintaining the highest standards of integrity and scholarly inquiry.

[Position statement on the teaching, scholarly/creative activity, and service value of editing an NCA journal.](#)

Communication Education is a peer-reviewed publication of the National Communication Association. *Communication Education* publishes original scholarship that advances understanding of the role of communication in the teaching and learning process in diverse spaces, structures, and interactions, within and outside of academia. *Communication Education* welcomes scholarship from diverse perspectives and methodologies, including quantitative, qualitative, and critical/textual approaches. All submissions must be methodologically rigorous and theoretically grounded and geared toward advancing knowledge production in communication, teaching, and learning.

Scholarship in *Communication Education* addresses the intersections of communication, teaching, and learning related to topics and contexts that include but are not limited to:

- student/teacher relationships
- student/teacher characteristics
- student/teacher identity construction
- student learning outcomes
- student engagement
- diversity, inclusion, and difference
- social justice
- instructional technology/social media
- the basic communication course
- service learning
- communication across the curriculum
- communication instruction in business and the professions
- communication instruction in civic arenas

In addition to articles, the journal will publish occasional scholarly exchanges on topics related to communication, teaching, and learning, such as:

- Analytic review articles: agenda-setting pieces including examinations of key questions about the field
- Forum essays: themed pieces for dialogue or debate on current communication, teaching, and learning issues

C. Kyle Rudick, University of Northern Iowa, is the current Editor.

Editor Support:

Editors receive an annual stipend of \$16,000 from NCA, and administrative and editorial support from our publisher, Taylor & Francis.

Considered Criteria:

In selection of journal editors, the following criteria will be considered:

1. Relevant research profile
2. Relevant editorial experience
3. Relevant project management experience
4. Innovative vision for the journal

Requirements:

Editors must be members of NCA at the time of their appointment and must maintain membership in the Association throughout their editorial terms. Editors should plan to attend all NCA conventions from the time they are elected until they have completed their terms.

Editors also must:

1. Agree to observe and support NCA's publication policies.
2. Commit to using the Taylor & Francis online system for manuscript submission, review, and editing.
3. Commit to adhering to the [NCA Policy on Affirmative Action and Nondiscrimination](#) and the [NCA Statement on Diversity, Equity, and Inclusion](#) and to implementing strategies aimed at increasing inclusion, diversity, equity, and access in the journal.
4. Commit to meeting editorial deadlines.

Application Process:

Self-nominations are welcome.

Applicants/Nominators should develop a letter that addresses the following:

1. A commitment from the nominee to serve if elected.

2. Editorial plans and projections for the journal, including the nominee's vision for content direction within the established mission of the journal.
3. Strategies that will be used to increase inclusion, diversity, equity, and access in the journal.
4. If a co-editorship is proposed, a description of how the work will be managed.

In addition, application materials should include:

- A current curriculum vita.
- A letter from the responsible administrator supporting the nomination and describing assistance to be provided by the institution.
- Names and contact information for three people who can serve as references in support of the applicant/nominee.

Letters and supporting materials must be submitted through the NCA application portal by January 31, 2025. The NCA application portal will open in early September 2024.

The NCA Publications Council reviews all nominations and makes a recommendation to the NCA Executive Committee. Following Executive Committee approval, the recommended editor must be endorsed by a vote of the Legislative Assembly.

Nominations received by January 31, 2025, will receive full consideration. Inquiries may be made to Publications Council Chair Devika Chawla at chawla@ohio.edu.