

Interest Group Name: Communication Centers
Name of person making report: Rachel Friem (Furman)
Report submitter's role in the Interest Group Leadership: Section Chair

Awards

Does your Interest Group give awards? Yes No

If yes, what are the names of the awards given?

Who are the recipients of the award(s) for this year? Please specify the award, winner's name, and title of publication, if applicable. Listed recipients will be featured on www.natcom.org/awards.

NCA Outstanding Undergraduate Peer Tutor 2018, Brooke Wateska
NCA Outstanding Graduate Peer Tutor 2018, Hannah Anderson
NCA Top Panel Award,

Communications

Publications

Did your Interest Group send out a newsletter(s) to your members this year?

Yes No

If yes, please select all that apply:

Electronic How many: 1
 Print How many:

Did your Interest Group disseminate any other publications during the year?

Yes No

We publish a Journal annually.

<http://libjournal.uncg.edu/index.php/ccj/issue/archive>

If yes, please describe your publications: The Communication Center Journal (CCJ) is now in its third year of publication. After much discussion, analysis, and planning, the journal launched to serve the communication center community as a scholarly venue for research, praxis, and tutor perspectives.

Journals serve important roles in an academic community. They provide a forum for exchanging new ideas and approaches, while also challenging or adding to previous knowledge. CCJ, though, fills many roles for the growing communication center community. Articles featured in the general section offer perspectives on research and praxis, building our base of scholarly approaches. Both provide valuable insight and, hopefully, inspiration.

The journal-focused workshop held at the National Association of Communication Centers (NACC) conference in Grand Rapids, MI, this year highlighted numerous ways forward. Priorities included establishing a culture of scholarly thinking about communication centers, inviting valuable perspectives from students

offering peer-to-peer feedback in our communication centers, valuing praxis alongside research-based perspectives, and furthering the dialogue among our programs and people. CCJ should accomplish these goals by providing an emerging venue for activities to thrive.

Website / Listserv

Does the Interest Group have a website? Yes No

If yes, what is the URL?

<http://commcenters.org/>

Does your Interest Group have a listserv or similar discussion forum? Yes No

If yes, what is the address of the listserv/forum?

<http://commcenters.org/resources/directory-of-centers>

Fundraising

Did your Interest Group engage in any fundraising efforts? Yes No

If yes, for what purpose?

Membership Recruitment/Retention

Did your Interest Group engage in any recruitment or retention efforts? Yes No

If yes, please describe your efforts: We do reminders for section selections to communication faculty. We also host an annual conference devoted entirely to Communication Center research. To a large degree, this is a major recruitment effort for our section group, as many of our members come to that conference. It has consistently strong attendance.

Non-Convention Programming

Did your Interest Group sponsor any programs outside of the convention? Yes No

If yes, please describe your program(s):

Innovations

Please describe any innovative ideas, projects, or programs that your Interest Group has undertaken this past year that you would like to share with other Interest Groups, members of the Legislative Assembly, and NCA members in general.

We have undertaken several big projects this year. First, we are working towards a more unified call for papers for NCA. In this manner, we are working towards increasing the number of submissions. It is important for faculty to have financial justification for attending the conference, as many universities require presentations status for financial support. Next, we are working towards establishing a rubric for evaluating narrative submissions for papers and panels. We have included folks outside of our discipline, who are used to establishing narrative rubrics. Finally, we are working towards a certification process for communication centers. We currently have a certification process for tutor trainings, but we believe that certifying communications centers would be a strong benefit for universities. It also provides additional

support for continued financial and equipment requests by center directors.

Additional Comments about any of the topics addressed in this report
